

Robots to the rescue: robot discouragement reduces young adults' risk-taking

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Robots to the Rescue: Robot Discouragement Reduces Young Adults' Risk-Taking

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Abstract

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7 A large body of evidence shows that peer pressure can increase risky behaviour, with more
8 limited evidence indicating that peer pressure can also reduce risky behaviour. However, whether
9 robots can exert similar influence is an open and important question. To study this problem,
10 172 participants completed the balloon analogue risk task (BART) under three conditions:
11 Control (no robot present), the presence of an encouraging robot, and the presence of a
12 discouraging robot. Participants also completed a self-report measure evaluating their risk
13 attitude and one designed to assess attitudes toward robots. Our data revealed that participants in
14 the robot-discouraging condition exhibited significantly reduced risky behaviours compared to
15 those in the robot-encouraging and control conditions. They pumped significantly fewer times,
16 experienced significantly fewer balloon explosions, and earned significantly less money
17 compared to the control or encouraged condition. However, we did not find a significant effect
18 between encouraging and the control conditions. Moreover, a more positive impression of the
19 robot increased the effect of the robot's discouraging statements on risk-taking. The results of
20 our study open new possibilities for the employment of robots in preventive programs designed
21 to reduce or alter risky behaviour.
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46 Keywords; Human-robot interaction, peer pressure, risk reduction, risk-taking, robots
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Introduction

Human-robot interaction (HRI) has moved from the realm of science fiction to reality. Robots tutor children in schools, provide therapeutic care for older adults, act as tour guides in museums, and serve customers in restaurants. As an article in *The Atlantic* stated, “For better and for worse, robots will alter humans’ capacity for altruism, love, and friendship” (Christakis, 2018). Indeed, we have been witnessing a surge of interest in human-robot interactions, with the scope and activities of HRIs constantly broadening. One key question to emerge from this line of work is whether and how robots can influence and impact human behaviours. To investigate this question, we focus on robots' ability to influence one key human behaviour: Risk-taking. Risk-taking is a ubiquitous phenomenon that affects people across their lifespan (Rolison et al., 2017) and a wide spectrum of contexts, such as financial, health (Hanoch et al., 2019), social (Schweizer et al., 2022), and online (White et al., 2015). Gaining a better understanding of how (and whether) robots can influence human risk-taking behaviour can thus have wide-ranging and important applications.

Previous research (Gardener & Steinberg, 2005) has shown that what other humans do and recommend affects individuals’ risky behaviours, especially among young adults. Such peer influence serves as a key factor in starting to smoke (Evans et al., 1978), experimenting with drugs (Dielman et al., 1987), drinking alcohol, engaging in risky sexual behaviours (Potard et al., 2008) and risky driving behaviour (Simons-Morton et al., 2012; for a meta-analytical review, see Powers et al., 2022). In one illustrative study, researchers asked 18-24-year-old participants to complete the Ballon Analogue Risk Task (BART)—a well-validated and extensively used lab-based measure of risk-taking—alone or in triads (Reniers et al., 2017). As predicted, when participants completed the BART alone, they took fewer risks compared to completing the BART in groups of three.

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3 Importantly, there is a growing body of work showing that peer influence can work both
4 ways. That is, it can both increase and decrease risky behaviour. Using a novel version of the
5 BART that evaluates social rather than financial risk, participants were placed in two conditions,
6 viewing others engaging in high or low risks. Data from this study demonstrate that viewing
7 other participants engaging in high risks was associated with riskier behaviour, while safer
8 decisions by others were linked to reduced risky behaviour (Tomova & Pessoa, 2018). Others
9 (Osmont et al., 2021), using a somewhat similar modified design report comparable results.
10 These studies indicate that peers' choices, either risky or cautious, affect adolescents' and adults'
11 own risk-taking, particularly in situations where explicit information about the probabilities of
12 possible outcomes is missing—as is the case with the BART. These findings mirror those
13 reported in Asch's (1956) classical conformity paradigm—demonstrating that people adhere to
14 others' judgments despite knowing that these judgments are incorrect. Research that has
15 attempted to replicate these findings with robots (Brandstetter et al., 2014; Salomons et al., 2018;
16 Vollmer, et al, 2018; Xu, & Lombard, 2017) has, however, been inconclusive. For example, a
17 study by Xu and Lombard (2017) found that adults conform to an incorrect judgment of a robot
18 majority. In contrast, a study by Vollmer et al. (2018) could not replicate these findings in adults,
19 but only in children.

20 Other investigations have explored whether robots' recommendations or explicit
21 encouragement or discouragements influence human judgments more generally and risk-taking
22 specifically. Hanoch and colleagues (2021), using the BART, showed that adult participants who
23 were encouraged by a robot to take more risks exhibited a higher risk-taking tendency compared
24 to participants in conditions where a robot was present but did not interact with participants and a
25 control condition where participants conducted the BART by themselves. Ren and Belpaeme

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3 (2022) expanded this line of work in important ways, showing that including tactile interaction
4 between robots and humans plus robot encouragement to take risks increases risk-taking even
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6 further. Di Dio et al. (2023) examined whether interacting with a virtual agent (either a human or
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8 a robot) can lead to similar results. In this study, participants completed the BART either alone
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10 or in the presence of a human/robot avatar, where the avatar either encouraged or discouraged
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12 participants to take more or fewer risks. Data revealed that participants in the discouraging
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14 condition (both human and robot) took significantly fewer risks compared to those who played
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16 the BART alone. Counter to the researchers' prediction, no significant differences were reported
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18 for the encouraging condition.
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24 The above studies (Hanoch et al., 2021; Ren & Belpaeme, 2022) have demonstrated that
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26 robots can increase risk-taking behaviour. They have, however, largely failed to examine
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28 whether robots can also discourage risky behaviour (Di Dio et al., 2023). This is an important
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30 omission, as academics, policymakers and other stakeholders have long been interested in
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32 developing interventions to decrease people's risk-taking tendencies. Indeed, while programs or
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34 interventions designed to increase risk-taking behaviour are rather rare, interventions aimed at
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36 reducing risky behaviour, especially among young people, are ubiquitous. The literature is rife
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38 with interventions designed, for instance, to reduce risky sexual behaviour in young adults
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40 (Jackson et al., 2012), risky driving behaviour (Cutello et al., 2021), smoking among young
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42 adults (Flay, 1985), and drug use, to name a few. Whether robots can help reduce people's risk-
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44 taking behaviour is an open question, one that has important theoretical and practical
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46 implications.
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51 Drawing on earlier investigations (Di Dio et al., 2023; Hanoch et al., 2021, Ren &
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53 Belpaeme, 2022) the present study was designed to empirically examine whether robots can
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3 encourage and, more importantly, discourage risk-taking behaviour. To do so, we evaluated
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5 participants' risk-taking tendencies by completing the BART either in the presence of a
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7 discouraging robot, an encouraging robot, or with no robot present. We predicted that
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9 participants in the discouraging condition would exhibit lower risk-taking behaviour compared to
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11 both the control and the encouraging robot condition. Likewise, it was predicted that participants
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13 in the encouraging robot condition would show higher risk-taking tendencies compared to the
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15 control and the discouraging robot condition.
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19 A second objective of this study was to investigate whether participants' (positive)
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21 impression of the robot might serve as a moderator of the effect of the robot's
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23 encouragement/discouragement on risk-taking. Ren and Belpaeme (2022) found that tactile
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25 interaction with a robot was associated with reduced negative impressions of the robot and
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27 increased the effect of risk-encouraging statements. Consequently, we expected that the effect of
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29 encouraging or discouraging statements by the robot on risk-taking would be increased for
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31 participants with positive impressions of the robot.
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34 35 **Method**

36 37 **Participants**

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39 Using G*Power (Faul et al., 2009), an a priori Power Analysis for Poisson regression
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41 assuming the smallest increase in response rate, $\text{Exp}(B1)$, beyond the base rate reported by
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43 Hanoch et al. (2021) at 1.23 (i.e., an increase in response rate of 23% of participants exposed to a
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45 robot over participants in the control group), a base rate $\text{Exp}(B0)$ of .43, mean exposure = 30,
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47 alpha = .05, Power = .80, and a binomial distribution revealed a minimum overall sample size of
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49 52. We aimed to recruit at least 50 participants per experimental condition. Data were collected
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51 from 176 participants between March and November 2023. Participants were recruited from an
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3 undergraduate student participant pool at the University of [blinded for review]. The responses of
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5 four participants were excluded because of equipment failure. The final sample contained 172
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7 participants (138 Females, 27 males, 2 non-binary, and 5 did not indicate their gender; $M_{Age} =$
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9 18.83, $SD = 1.74$). Participants received course credit and the chance to win one out of 20 £10
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11 shopping vouchers.
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14 **Design**

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16 This study used a between-subject experimental design with three conditions. In the
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18 robot-encouraging condition ($n = 60$), the robot uttered statements encouraging participants to
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20 take more risks. In the robot-discouraging condition ($n = 61$), the robot uttered statements
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22 discouraging risk-taking. In the control condition ($n = 51$), participants engaged in the risk-taking
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24 task by themselves without a robot present. The impression of the robot was the moderator
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26 variable. Self-reported risk-taking tendencies were collected and used as a control variable.
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30 **Measures**

31 **Balloon Analogue Risk Task (BART)**

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33 The BART (Lejuez et al., 2002) was the main measure used to assess participants' risk-
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35 taking. Thirty trials were presented to participants. In each trial, participants were asked to inflate
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37 a balloon on the computer screen using the computer mouse or spacebar. With each click, the
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39 balloon was inflated by 1° (about 0.3 cm in all directions), and 1 penny (U.K. currency) was
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41 added to the participant's "temporary money bank" also shown on the screen. The money bank
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43 represented the total earnings for each balloon. After the first pump, a "Collect reward" button
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45 displayed on the screen could be clicked by the participant to "cash in" the winnings for the
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47 current balloon. By clicking the "cash in" button, the total earnings for the current balloon were
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49 added to participants' overall earnings (also displayed on the screen) and participants were
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3 moved automatically to the next balloon/trial. If, however, the balloon exploded after a pump,
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5 all earnings for that balloon were lost and participants moved on to the next balloon without
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7 adding to their overall earnings. A random number generator (determined once on the creation of
8
9 the balloon and not with every pump), determined when the balloon would explode, with the
10
11 constraint that the probability that a balloon would explode increased with each pump that was
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13 made (1/128, 1/127, etc.). The explosion point of each balloon (an integer number) was
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15 randomly chosen from a uniform distribution with a range from 1 to 127. Thus, the highest
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17 number of possible pumps was 128. Each participant received a unique series of randomly-
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19 chosen balloon explosion points for the 30 balloons/trials.
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24 For each trial, four scores were derived: (1) The number of pumps made by participants;
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26 (2) the explosion point of each balloon (randomly determined by the program – see above); (3)
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28 whether the balloon exploded or not; and (4) participants' earnings (in U.K. pennies) for each
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30 balloon. The number of pumps, explosions, and earnings were summed up across the 30 trials.
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33 **Self-reported Risk-taking**

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35 Participants' self-reported risk-taking attitude was measured (Dohmen et al., 2011) by a
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37 single item: "How do you see yourself? Are you generally a person who is fully prepared to take
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39 risks or do you try to avoid taking risks?" Participants responded on a Likert-type scale from 0
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41 (*not at all willing to take risks*) to 7 (*very willing to take risks*).
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45 **Impression of Robots**

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47 The Godspeed (Bartneck et al., 2009) scale was used to measure participants' impression
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49 of the robot on four subscales, anthropomorphism (5 items; $\alpha = .68$), animacy (6 items; $\alpha = .62$),
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51 likeability (5 items; $\alpha = .89$), and perceived intelligence (5 items; $\alpha = .79$). Items were rated on a
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53 5-point semantic differential scale. There were strong positive and significant correlations
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3 between all subscales, $r_s(166) = .23$ to $.56$, all $p_s < .001$. Therefore, scores were averaged to
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5 create one “robot impression” score ($\alpha = .84$); higher scores represent more positive impressions
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7 of the robot. Previous work has shown that higher scores on the Godspeed scales are associated
8
9 with more positive impressions of the robot (e.g., Craenen et al., 2018; Tobis et al., 2023)

12 **Robot**

14
15 One SoftBank Robotics Pepper robot was used in the robot-encouraging and robot-
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17 discouraging conditions. Pepper is a medium-sized, 1.21-meter-tall humanoid robot with 25
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19 degrees of freedom designed primarily for Human-Robot Interaction (HRI). The robot was fully
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21 autonomous, running bespoke software that allowed it to be controlled by the software running
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23 on the experimenter’s laptop. This robot performed scripted utterances and behaviours that were
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25 identical for all participants in a condition (see Supplementary Materials). The robot stood on the
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27 floor beside the participants’ desks.
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31 **Procedure**

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34 The study received ethical approval from the University of [blinded for review] Ethics
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36 Committee. All participants gave informed consent before taking part in the study.
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38 Participants completed the experiment in the same lab room at the University of [blinded for
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40 review] premises and were randomly assigned to one of the three experimental conditions. First
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42 participants were given instructions to the BART task. Participants were told that their earnings
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44 in the BART would be transformed into raffle tickets for winning one out of 20 £10 vouchers.
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46 The more earnings participants accrued, the more raffle tickets they would receive, the higher
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48 their chances of winning. In the control condition, instructions were presented on the computer
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50 screen but were also given verbally by the experimenter. In the two robot conditions, instructions
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52 were provided on screen and by the Pepper robot. Afterwards, the experimenter left the room.
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3 Participants in the control condition completed the BART by themselves. In the two robot
4 conditions, while participants made decisions in the BART, the robot was present and either
5 provided risk-encouraging (e.g., "Why did you stop pumping?") or risk-discouraging statements
6 (e.g., "I think you are risking too much"; see Supplementary Materials for a full list). In the
7 encouraging condition, at the start of the experiment, the robot chooses six balloon numbers
8 randomly which it will prompt the participant specifically only for these six balloons.
9
10 Specifically, when the participant tries to collect the reward, if the robot has not spoken for that
11 balloon (being one of the balloons it will talk for), the robot will say: "Are you sure? Why not try
12 one more?" If after this prompt, the participant continues pumping the balloon the robot will say
13 one of the encouraging sentences (see Supplementary Materials). When a participant tries to
14 collect the reward for the rest of the balloons for which the robot was not trying to incite them
15 (i.e., not one of the randomly chosen six), if the participant stops before 50 pumps, the robot
16 randomly says one out of 13 possible encouraging sentences (see Supplementary Materials). The
17 discouragement condition followed precisely the same procedure, only instead of encouraging
18 statements the participants heard discouraging statements (see Supplementary Materials).
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38 After participants completed the BART, the experimenter re-entered the lab and
39 presented participants with the single-item self-assessment of their risk-taking and the Godspeed
40 questionnaire via a Qualtrics link. Because participants in the control condition did not see or
41 interact with the robot, the Godspeed questionnaire was not presented to them. Participants also
42 indicated their age in years and gender (with options not to disclose). At the end of the study,
43 participants were thanked and debriefed verbally and in writing. At the end of data collection, the
44 winning raffle tickets were determined, and vouchers were distributed accordingly.
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Results

Preliminary Analyses

Participants in the three conditions did not differ by gender, $\chi^2(4) = 7.24, p = .20$, nor age, $F(2, 159) = .79, p = .46$. However, participants in the three conditions significantly differed in their self-reported risk-taking attitudes, $F(2, 159) = 3.25, p = .04$, with participants in the control condition reporting higher risk-taking attitudes ($M = 4.07, SD = 1.09$) than participants in the risk-encouraging ($M = 3.52, SD = 1.21$) or risk-discouraging ($M = 3.52, SD = 1.32$) conditions. Therefore, in exploratory analyses, we controlled for and added self-reported risk-taking attitudes as a moderator in the subsequent analyses.

Number of Pumps

A Poisson regression (with robust Standard Errors) indicated that the number of pumps across the 30 trials was significantly lower in the robot-discourage than the control condition, $B = -.47 [-.64, -.31], SE = .08, p < .001$. The number of pumps did not differ in the robot-encourage and the control conditions, $B = -.04 [-.15, .08], SE = .06, p = .53$. Thus, compared to those in the control condition, participants in the discourage condition were .47 times less likely to pump, in the encourage condition 0.03 times less likely (see Figure 1a). Figure S1 (Supplementary Materials) shows the median number of pumps across the 30 trials by condition.

In an exploratory analysis, we added Self-reported Risk-taking as well as the interaction between Self-reported Risk-taking x Condition to the Poisson regression. The difference in the number of pumps between the robot-discourage and the control condition remained significant, $B = -.47 [-.61, -.30], SE = .08, p < .001$, and self-reported risk-taking significantly and positively predicted the number of pumps, $B = .05 [.02, .11], SE = .004, p < .001$. None of the interaction effects reached statistical significance.

Number of Explosions

A Poisson regression (with robust Standard Errors) showed that, across the 30 trials, the number of explosions was significantly lower in the robot-discourage than the control condition, $B = -.40 [-.55, -.26]$, $SE = .07$, $p < .001$. Number of explosions did not differ between the control and the robot-encourage conditions, $B = -.03 [-.12, .07]$, $SE = .05$, $p = .59$ (see Figure 1b).

Exploring the effect of self-reported risk-taking, a Poisson regression including the condition, self-reported risk-taking and the interaction between the two variables indicated that number of explosions was significantly lower in the robot-discourage condition, $B = -.41 [-.85, -.03]$, $SE = .17$, $p = .02$. Self-reported risk-taking approached statistical significance, $B = .05 [-.006, .11]$, $SE = .03$, $p = .08$. No other main or interaction effects reached statistical significance.

Payment (Number of Points Gained)

A Poisson regression (with robust Standard Errors) indicated that participants in the robot-discourage condition gained significantly fewer points than participants in the control condition, $B = -.45 [-.59, -.31]$, $SE = .07$, $p < .001$. There was no significant difference in the number of points gained between the robot-encourage and the control conditions, $B = -.06 [-.16, .03]$, $SE = .05$, $p = .20$ (Figure 1c)

In an exploratory analysis, a Poisson regression with the predictors condition, self-reported risk-taking and their interaction showed that the difference in points gained between the control and robot-discourage condition remained statistically significant, $B = -.28 [-.76, -.19]$, $SE = .06$, $p < .001$. Self-reported risk-taking significantly and positively predicted pay, $B = .04 [.03, .10]$, $SE = .01$, $p < .001$. Furthermore, the interaction between the robot-discouraging condition and self-reported risk-taking was significant, $B = -.04 [-.16, -.03]$, $SE = .01$, $p = .01$. Whereas in

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3 the control condition, pay increased with increasing self-reported risk-taking, pay remained
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5 stable across levels of self-reported risk-taking in the robot-discouraging condition.
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7 **Explosion Effect**

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10 We investigated whether participants would adjust their behaviour after experiencing an
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12 explosion in the previous round by reducing the number of pumps after an explosion. This
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14 “explosion effect” was quantified as the number of pumps in the trial after an explosion divided
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16 by the number of pumps in the trial before an explosion. An explosion effect < 1 denotes a
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18 reduction in pumps (compared to pumps in the previous round) after an explosion; an explosion
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20 effect > 1 denotes an increase in pumps (compared to pumps in the previous round) after an
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22 explosion. The median explosion effects were 1.06 in the control, 1.10 in the robot-encourage,
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24 and 1.00 in the robot-discourage conditions. Binomial tests showed that the median explosion
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26 effect did not differ significantly from 1 in the control ($p = .40$) and the robot-discourage ($p =$
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28 $.80$) but approached significance in the robot-encourage condition ($p = .053$). A Kruskal-Wallis
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30 H -test indicated no significant difference in medians across the three conditions, $\chi^2(2) = .58, p =$
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32 $.75$.
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38 In exploratory analyses, we investigated whether the robot’s verbal interventions would
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40 affect the explosion effect, that is whether participants increased or decreased their pumps after
41
42 an explosion. In the robot-encourage condition, the robot’s verbal statements were positively and
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44 significantly correlated with the explosion effect, $\rho(548) = .10, p = .02$. This indicates that a
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46 robot’s risk-encouraging statements were associated with an increase in pumps (compared to
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48 pumps in the previous round) after an explosion. However, in the robot-discourage condition,
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50 there was no association between the robot’s verbal statements and the explosion effect, $\rho(388) =$
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3 .03, $p = .58$. Further exploratory analyses on the effect of the robot's verbal statements on
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5 number of pumps can be found in the Supplementary Materials.
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7 **Impression of the Robot**

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10 We investigated whether participants' (positive) impression of the robot interacted with
11
12 the condition in affecting participants' risk-taking. We conducted three moderated regressions
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14 (one for each dependent variable) entering mean-centered Robot Impression, Condition
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16 (encouraging, discouraging), and their interaction.
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19 For number of pumps, Condition, $B = -389.49 [-519.20, -259.78]$, $SE = 65.47$, $p < .001$
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21 and the interaction of Robot Impression x Condition, $B = -277.56 [-544.27, -10.86]$, $SE = 134.61$,
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23 $p = .041$, reached statistical significance. The number of pumps was significantly lower in the
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25 discouraging than the encouraging condition. Simple-slope analysis showed that with an
26
27 increasing positive impression of the robot, the number of pumps decreased in the discouraging
28
29 condition, $t(112) = -2.02$, $p = .045$. While the number of pumps increased with increasing
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31 positive impressions of the robot in the encouraging condition, this was not statistically
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33 significant, $t(112) = .89$, $p = .37$ (Figure 2a).
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37 For the number of explosions, Condition, $B = -5.49 [-7.28, -3.69]$, $SE = .91$, $p < .001$,
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39 reached statistical significance with participants in the discourage condition experiencing fewer
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41 explosions. The interaction of Robot Impression x Condition was marginally significant, $B = -$
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43 $3.69 [-7.38, .006]$, $SE = 1.86$, $p = .050$. Simple-slope analysis revealed that in the discourage
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45 condition, the more positive the impression of the robot, the fewer explosions were experienced,
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47 $t(112) = -2.44$, $p = .02$. In the encourage condition, the number of explosions did not change with
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49 the impression of the robot, $t(112) = .35$, $p = .73$ (Figure 2b).
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3 Concerning payment (number of points gained) only the effect of Condition, $B = -39.40$
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5 $[-53.56, -25.24]$, $SE = 7.14$, $p < .001$, reached statistical significance with participants in the
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7 discourage condition receiving less payment than those in the encourage condition. For neither
8
9 condition did payment vary by participants' impression of the robot.
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12 **Discussion**

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14 Since the pioneering work of Asch (1956), there has been a surge of interest in factors that
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16 influence conformity and peer influence on a wide range of behaviours. One domain that has
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18 attracted much attention is risk-taking, with research consistently demonstrating that peer
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20 influence is linked to an increased tendency to engage in risky behaviour (e.g., Gardner &
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22 Steinberg, 2005), such as smoking and substance abuse (Henneberger et al., 2020), sexual
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24 behaviour (Widman et al., 2016), and driving (Møller, & Haustein, 2014). While much of the
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26 literature focuses on the so-called dark side of peer influence, a parallel line of work has shown
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28 that peer influence can have a positive impact. Research by Tomova and Pessoa (2018), for
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30 example, has demonstrated that peers can also help reduce risky behaviour, especially in cases
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32 that involve uncertainty (see also, Reiter et al., 2021; Slagter et al., 2023). The notion that robots
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34 might be able to extract similar influence on human behaviour has risen with the development
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36 and introduction of human-like robots. Indeed, researchers have started to investigate whether
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38 robots can impact human risk-taking behaviour—thus far, however, mostly whether they can
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40 increase rather than decrease risky behaviour (Hanoch et al., 2021; ren & Belpaeme, 2022). The
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42 present study was designed to address this important gap in the literature.
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49 Our data revealed that robots can impact young adults' risk-taking and actually reduce
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51 risky behaviour. In other words, participants who interacted with a robot that discouraged them
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53 from taking risks exhibited significantly reduced risk-taking behaviour compared to those in the
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3 control condition and the ones in the encouraging condition. This is particularly important given
4 the well-documented general increases in risk-taking behaviour and the effects of peer pressure
5 on risk-taking in young people (e.g., Gardner & Steinberg, 2005; Sheperd et al., 2011; Steinberg
6 & Monahan, 2007). Thus, robot peers or other artificial agents could be used to modulate risk-
7 taking behaviour in this age group. While a multitude of research has documented the negative
8 effects of peer influence on young people's behaviour (e.g., substance abuse, misconduct), our
9 research contributes to findings that show how peer influence can lead young people to engage in
10 positive behaviours (e.g., donating, volunteering; see Laursen & Veenstra, 2021).

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12 Our work also revealed that a positive attitude towards the robot enhanced the robot's
13 impact, most consistently in the discouraging condition. That is, participants in the discouraging
14 condition who had a more favourable impression of the robot followed its instructions or
15 recommendations more closely. Our findings build on earlier work showing that scores on the
16 Godspeed are positively related to the perceived similarity between the robot's personality and
17 the participant (Zhao et al., 2017). They are also in line with earlier investigations among young
18 adults, demonstrating that peer influence is impacted by social and cultural closeness (Craenan et
19 al., 2018). Indeed, according to the Influence-Compatibility Model, one of the mechanisms
20 through which peers exert influence, particularly in young people, is through establishing
21 positive affiliations, perceived similarity, compatibility, and closeness (Laursen & Veenstra,
22 2021). This has implications for how robot peers and their advice should be designed in
23 programmes or systems that try to curb risky behaviours in young people.

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25 Our results, at first glance, might seem at odds with the growing literature on algorithm
26 aversion and automation bias—the tendency to reject superior but imperfect algorithms in
27 decision-making (see Burton et al., 2018). However, our work focused on only advice or
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3 recommendations given by a robot, not by a human. Thus, we are unable to compare or judge
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5 whether similar advice by a human agent would have had a more (or less) pronounced impact on
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7 our participants. Moreover, in our study, unlike studies into algorithm aversion, there is a real
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9 robot present rather than just advice. The actual presence of a robot renders comparison between
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11 the two lines of investigation difficult (but see Di Dio et al., 2023). On the flip-side, some studies
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13 have shown over-trust in robotic systems, that is human participants following a robot's lead or
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15 robots' social influence, even when this was not appropriate and had negative consequences (see
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17 Christoforakos et al., 2021; Robinette et al., 2017). With the growing influence of AI and
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19 increased human-robot interactions, it is imperative to determine what constitutes suitable levels
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21 of trust in artificial agents and, practically, to measure participants' attitudes to robots and
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23 artificial agents in future research.
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29 Counter to previous work (Hanoch et al., 2021; Ren & Belpaeme, 2022), participants in
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31 the robot-encourage condition did not show more risk-taking behaviours (number of pumps,
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33 explosions of the balloon) compared to the control condition, but they did exhibit more risk-
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35 taking behaviours compared to the robot-discourage group. First, it is important to note that these
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37 findings are compatible with those of Di Dio et al., (2023) who similarly showed significant
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39 differences when an online avatar encouraged or discouraged risk-taking in the BART. Second,
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41 participants in the control and the two experimental groups significantly differed in their self-
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43 reported risk-taking attitudes indicating that, unfortunately, randomization of participants to the
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45 three conditions in terms of risk-taking attitudes was not successful. Furthermore, self-reported
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47 risk-taking attitudes positively predicted risk-taking behaviour in the BART. Indeed, previous
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49 research has identified how certain inter-individual tendencies are associated with risk-taking
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51 (e.g., Levenson, 1990), and particularly sensation-seeking and impulsivity have been consistently
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3 associated with risky behaviours (Zuckerman & Kuhlman, 2000). In line with this research, our
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5 findings point to the fact that risk-taking behaviour is affected by both personality (e.g., inter-
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7 individual differences in sensation-seeking) and situational factors (e.g., peer pressure) and that
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9 the differential influence of these variables likely vary in different risk-taking domains and
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11 across the life-span (see Rolison et al., 2014).
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15 Our work, thus, provides further evidence of the role robots can play in shaping and
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17 impacting behaviour that can lead to positive consequences for participants (see Natori et al.,
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19 2025; Toh et al., 2016) With multiple prevention programs designed to reduce risk-taking across
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21 domains and particularly among young people, our results point in a promising direction. Our
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23 chief aim was to evaluate whether robots can discourage risk-taking, a phenomenon that has
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25 received little to no attention. In line with our prediction, our data revealed that robots can serve
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27 to discourage and reduce risk-taking tendencies, at least in one domain. Our data also extends
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29 earlier work (Jackson et al., 2012) showing that virtual agents (whether robots or humans) can
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31 reduce risk-taking behaviour, as well as work showing that human peer pressure can serve to
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33 discourage risky behaviour (Osmont, et al., 2021; Tomova & Pessoa, 2018). Indeed, most
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35 interventions related to risky behaviour are designed to reduce risk-taking—in areas such as
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37 financial (e.g., gambling), and health (e.g., smoking).
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43 Robots could potentially play a significant role in aiding and developing novel
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45 interventions to tackle a wide range of risky behaviours. Robots could, for example, be
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47 incorporated into driving prevention or training programs for young adults to improve their
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49 safety driving (Ivers et al., 2009; Krasniuk et al., 2024). Likewise, they could assist in
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51 developing intervention programs designed to prevent and reduce alcohol, drug, and smoking
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53 misuse. While the BART is a predictor for a range of risky behaviours (Lejuez et al., 2003,
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3 2004), our results might be most applicable to financial risks. As such, robots might fit perfectly
4 well in programs designed to aid those with problem gambling or other financial risks. To the
5 best of our knowledge, this line of research has not been explored yet. Unlike human peers,
6 robots can be present at all times, engage for long periods, and provide consistent messages.
7 Future studies will need to explore these (and other) avenues. Our intuition, however, is not
8 without merit and precedent. Robots have already been assuming a greater role in the classroom
9 helping to improve learning and pro-social behaviour (Peter et al., 2021), as well as fend off
10 loneliness (Lederman, & Jecker, 2023). We see no reason, therefore, why robots could not be
11 utilized to assist in school-based risk-behaviours interventions.
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24 Several notable limitations of our study must be acknowledged. First, our participants
25 were all students, with a clear majority of female participants. It is unclear, therefore, if a more
26 representative and diverse sample would have yielded similar results. Data from other studies
27 show that age has little to no impact on attitude towards robots (Backonja et al., 2018), but that
28 culture might (Nomura et al., 2008). On the other hand, there is a large corpus of data showing
29 that females tend to take fewer risks compared to males (Powell & Ansic, 1997), that different
30 cultures tend to exhibit different (financial) risk tendencies (Weber et al., 1998), and that age
31 matters for financial risk-taking (Jianakoplos, & Bernasek, 2006). At the same time, we know
32 that adolescence is associated with experimentation with a range of risky behaviours—such as
33 alcohol, drugs, gambling (Fontaine et al., 2023). Thus, while our results might not be
34 generalizable to participants from other cultural contexts and of different ages, our sample does
35 capture the risk-taking behaviour of an important age cohort.
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51 Second, demographic factors might also moderate how social influence or conformity
52 affect risk-taking behaviour. For example, with age people tend to exhibit less conformity
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3 (Pasupathi, 1999). Others studies found females to show higher conformity than males (e.g.,
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5 Eagly, Wood, & Fishbaugh, 1981). Some personality traits, such as stability or plasticity, are also
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7 positively or negatively related to conformity (DeYoung et al., 2002). While we did not measure
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9 personality traits in this investigation, previous work (Rossi et al., 2020) has reported a positive
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11 association between openness to experience and successful human-robot interaction. Moreover,
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13 the authors suggest that anxiety and trust, for instance, can also impact individuals' intention to
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15 accept technology. Given that risk-taking has also been linked to personality traits (e.g.,
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17 Zuckerman & Kuhlman, 2000), future studies should consider examining whether (and how)
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19 social influence, conformity and personality traits are linked to the ability of robots to influence
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21 risk-taking.
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26 In this study, we only used one measure of risk-taking, namely the BART. While
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28 previous work has shown that the BART is a good predictor of other risky behaviours (e.g.,
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30 smoking), it is unknown whether our results are robust enough to predict whether robots can
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32 discourage or encourage other risky behaviours such as gambling, driving, and alcohol use.
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34 Extending our research paradigm to another type of risky behaviour, thus, is urgently needed.
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36 Furthermore, participants did receive financial incentives, which could have impacted their
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38 behaviour, especially in the risk-encouraging condition (Camerer & Hogarth, 1999). Finally,
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40 consistent with previous studies (Di Dio et al., 2023; Hanoch et al., 2021; Ren & Belpaeme,
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42 2022) and the original BART set-up (Lejuez et al., 2002), the explosion point of each balloon
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44 was determined randomly so every participant received a different order. Using a presudorandom
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46 sequence of explosion points would make it possible to directly compare participants' behaviour
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48 across conditions, for example how quickly number of pumps “recover” after an explosion.
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3 The scope of human-robot interactions is growing consistently, with novel and important
4 results and applications being reported. As Christakis¹ argued, and increasing data show, robots
5 will alter human behaviour. What Christakis overlooked is their capacity to meaningfully impact
6 human risky behaviour. Our results indicate this is a clear possibility.
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14 Supplementary Material

15 The Supplementary Material is available at: qjep.sagepub.com
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21 Statements and Declarations

22 Ethical consideration

23 Ethical approval for the study was provided by the Health and Human Ethics Committee of the
24 University of [blinded for review].
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30 Consent to participate

31 Informed consent was provided by all individual participants included in the study.
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35 Consent for Publication.

36 The author(s) declared no conflicts of interest about the research, authorship, and/or publication
37 of this article.
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44 MUSAE and MSCA DN TRAIL.
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49 Data Availability

50 Data for the study is available upon request.
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8 **Figure 1**
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10 *Risk-taking Behaviour Measured by the Balloon Analogue Risk Task (BART) by Condition:*

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12 *(a) Number of Pumps; (b) Number of Explosions; (c) Payment*
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17 **Figure 2**
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19 *Interaction Effect of Condition (Encourage, Discourage) and Impression of Robot on (a)*

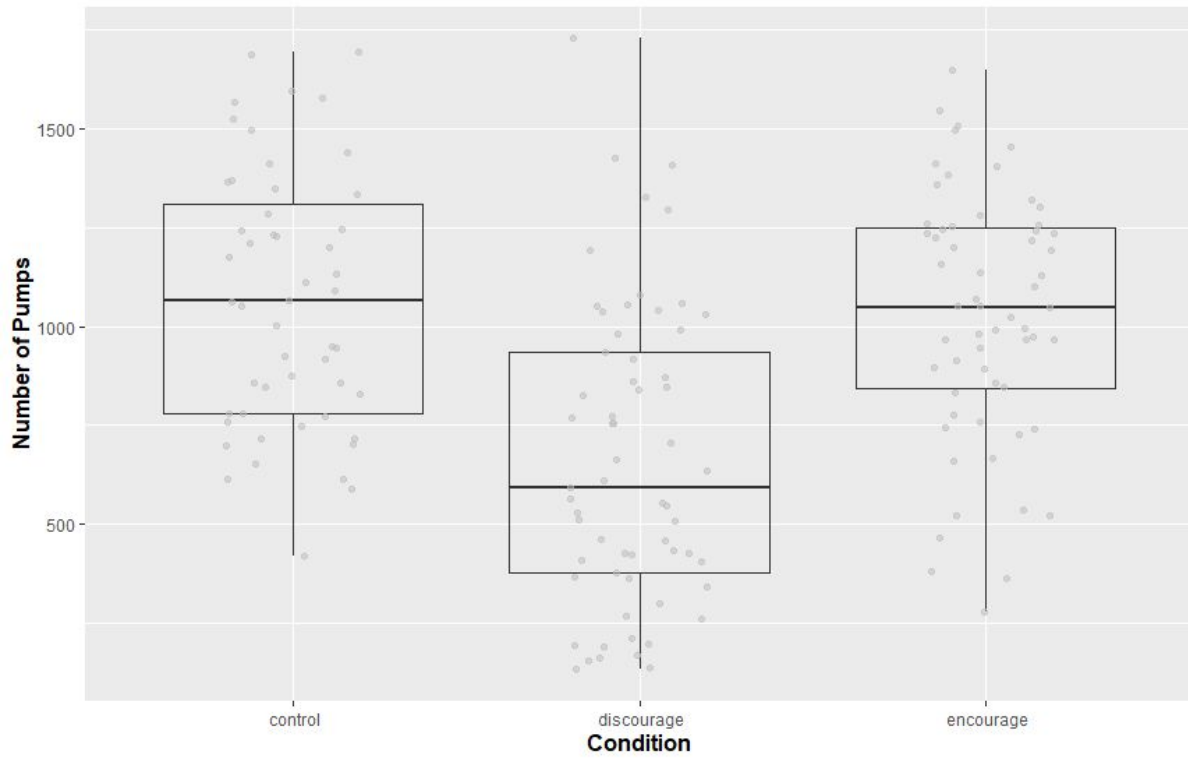
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3 **Figure 1**

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5 *Risk-taking Behaviour Measured by the Balloon Analogue Risk Task (BART) by Condition:*

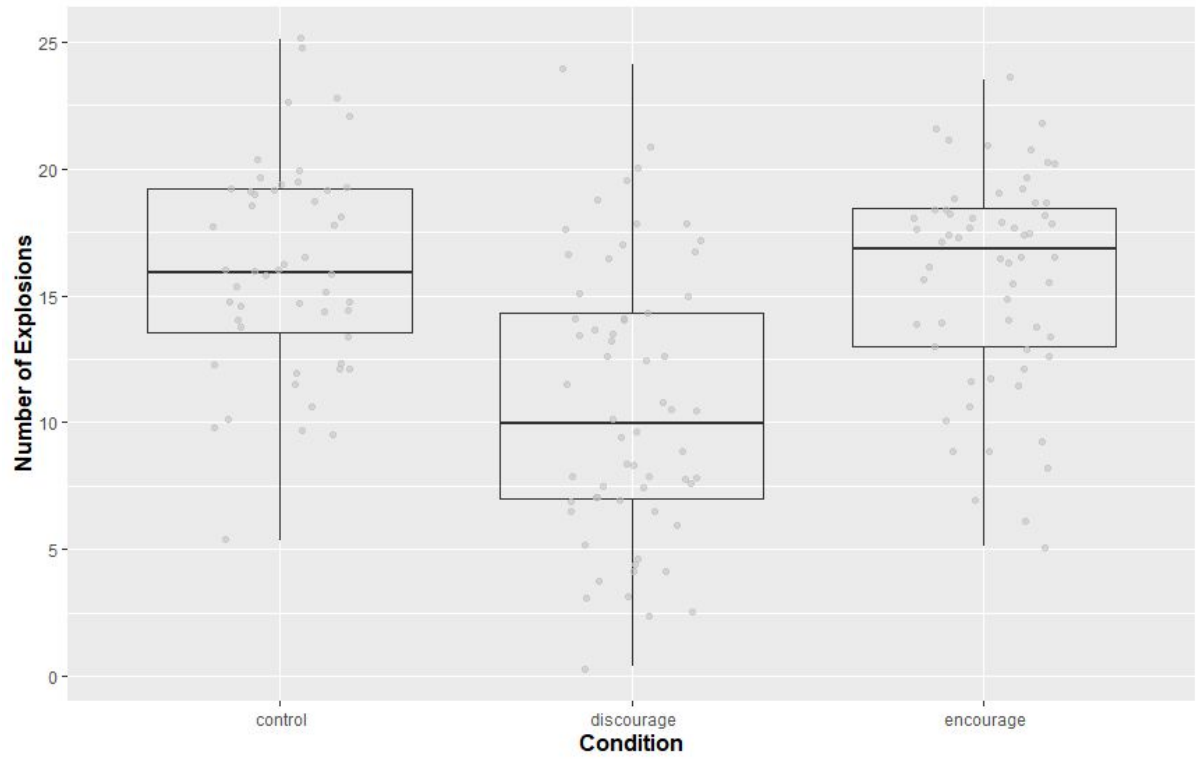
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7 *(a) Number of Pumps; (b) Number of Explosions; (c) Payment*

8
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10 (a)



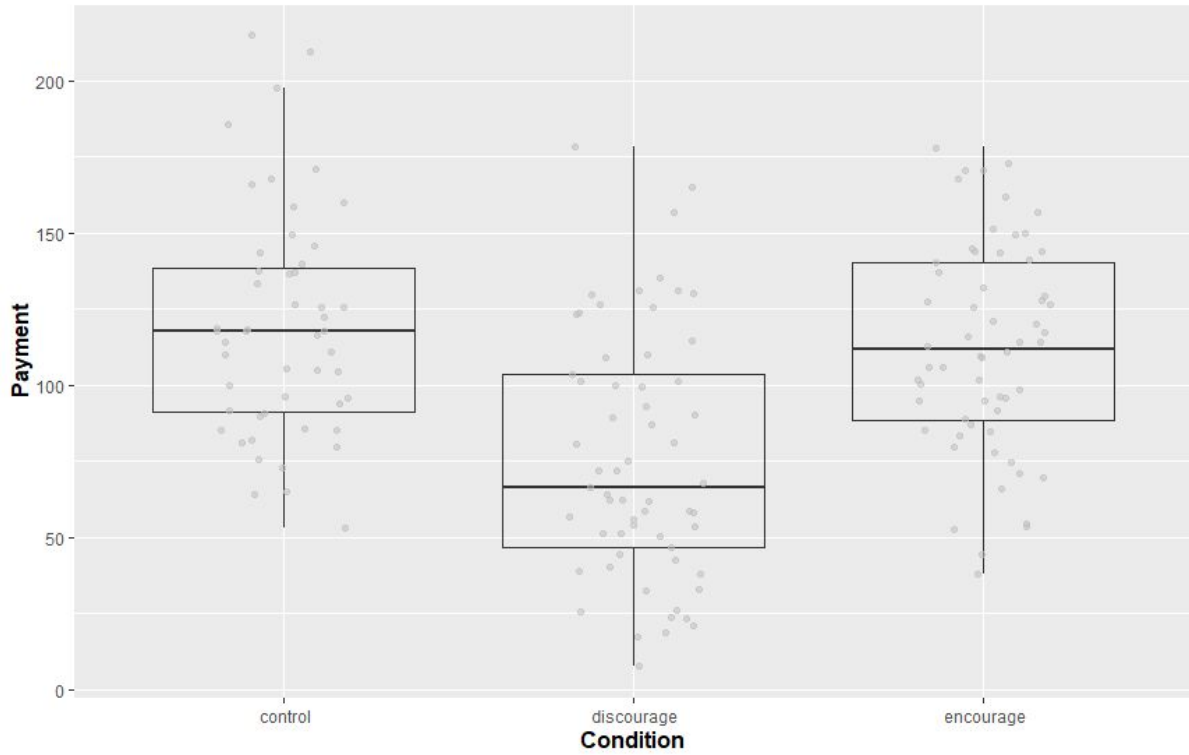
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(b)



New Version

(c)

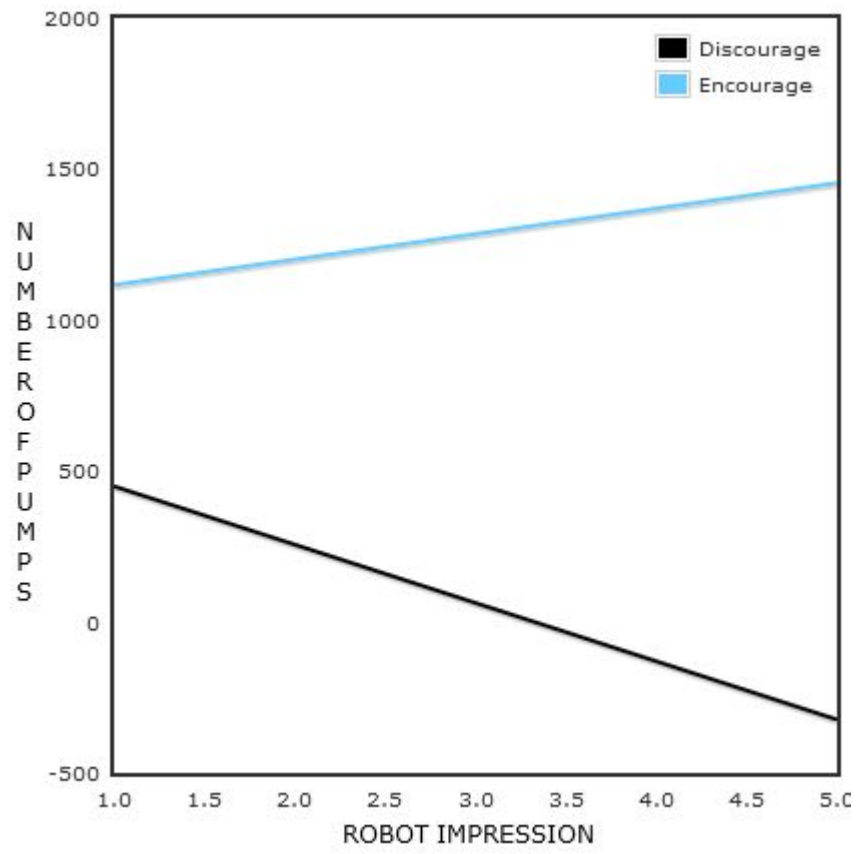


New Version

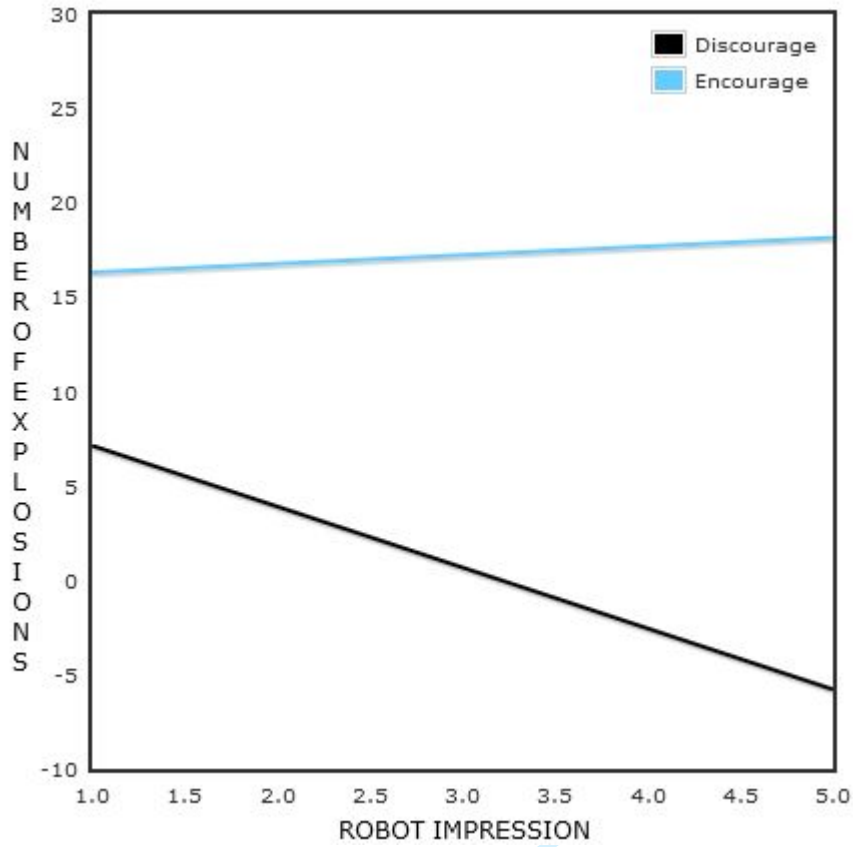
Figure 2

Interaction Effect of Condition (Encourage, Discourage) and Impression of Robot on (a) Number of Pumps and (b) Number of Explosions

(a)



(b)



New Version