

Misuse of "Power" and other mechanical terms in Sport and Exercise Science Research

2

3 **Abstract**

4 In spite of the Système International d'Unités (SI) that was published in 1960, there
5 continues to be widespread misuse of the terms and nomenclature of mechanics in
6 descriptions of exercise performance. Misuse applies principally to failure to
7 distinguish between mass and weight, velocity and speed, and especially the terms
8 "work" and "power." These terms are incorrectly applied across the spectrum from
9 high-intensity short-duration to long-duration endurance exercise. This review
10 identifies these misapplications and proposes solutions. Solutions include adoption of
11 the term "intensity" in descriptions and categorisations of challenge imposed on an
12 individual as they perform exercise, followed by correct use of SI terms and units
13 appropriate to the specific kind of exercise performed. Such adoption must occur by
14 authors and reviewers of sport and exercise research reports to satisfy the principles
15 and practices of science and for the field to advance.

16

17

181. **INTRODUCTION**

19 The French philosopher and Nobel Laureate André Gide (1869-1951) is reputed to
20 have begun talks he gave with the following extract from his 1950 publication

21 Autumn Leaves:

22

23 *Everything's already been said, but since nobody was listening, we*
24 *have to start again.*

25

26 Sport and exercise science is the *scientific* study of factors that influence the ability to
27 perform exercise (also known, according to circumstances, as physical activity) as
28 well as the resulting adaptations. This study is directed principally at humans but it is
29 also applicable to equine, canine, avian, and other animal contexts. Importantly,
30 terms and nomenclature used to describe exercise should abide by the Système
31 International d'Unités (SI) i.e. be simple, precise, and accurate. The SI system

32 comprises seven base units, prefixes and derived units (Table 1). This enables
33 scientists from different disciplines to communicate effectively (24) and germane
34 here, to advance sport and exercise science. With Institutional ethics approval, the
35 purpose of this review is to highlight principally how "power", but also other SI
36 mechanical variables, are misused in many exercise science research reports and then
37 indicate correct use of terms and nomenclature that best describe and evaluate
38 exercise performance. The review will define exercise and then proceed to examine
39 misuse of mass and weight, work, velocity, power, and efficiency. For all physical
40 activities Newton's Second Law will be demonstrated as the fundamental mechanical
41 relationship used to document the causes of performance. A case will be made to
42 abandon the phrase "critical power" and adopt instead "critical intensity" for the
43 otherwise laudable concept of tolerance to exercise. Finally, a recommendation will
44 be made to ensure that if sport and exercise science research is to be recognised as an
45 established and credible area of application of science and so advance, terms and
46 nomenclature to describe the performance of exercise must abide by principles of
47 mechanics laid down by Newton and in turn, use the SI.

48

492. **EXERCISE**

50 For military, occupational, and within the last two hundred years or so, sport-, leisure-
51 related, health and quality-of-life reasons, the need to quantify either total exercise
52 accomplished or the effectiveness with which exercise is performed has been a
53 principal focus. This focus continues.

54

55 The World Health Organisation defines exercise as:

56

57 *A subcategory of physical activity that is planned, structured,*
58 *repetitive, and purposeful in the sense that the improvement or*
59 *maintenance of one or more components of physical fitness is the*
60 *objective. (<http://www.who.int/dietphysicalactivity/pa/en/>).*

61

62 Exercise can also be defined as:

63

64 *A potential disruption to homeostasis by muscle activity that is*
65 *either exclusively or in combination, concentric, isometric or*
66 *eccentric.*

67

(33).

68

69 Only one of these definitions (33) acknowledges that either deliberately or out of
70 necessity, gross external movement is not always a primary outcome. Where
71 accelerated movement does occur, the activities are dynamic. Where it does not, the
72 activities are static. Examples of the latter are the primarily isometric muscle actions
73 in balance, a yoga pose, or in gymnastics, strength poses such as the crucifix on rings.

74

75 In some sports such as gymnastics, and weight-lifting, movement after completion of
76 dismount or lift is undesirable and is penalised by the judges or referees. In others
77 such as archery and shooting, stillness is crucial for performance (34). Even in
78 dynamic sports such as luge, skeleton bobsled and swimming, the ability to hold
79 streamlined positions of the body is decisive

80

([http://www.geomagic.com/en/community/case-studies/british-team-uses-geomagic-](http://www.geomagic.com/en/community/case-studies/british-team-uses-geomagic-3d-reverse-engineering-to-streamline-/, 9)

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[3d-reverse-engineering-to-streamline-/, 9](http://www.geomagic.com/en/community/case-studies/british-team-uses-geomagic-3d-reverse-engineering-to-streamline-/, 9)). Similarly, in sailing, the ability to

82 maintain high-force, isometric muscle activity for prolonged durations is crucial. In
83 scrums in Rugby Union, 16 players can be primarily exercising isometrically for 10 s
84 or so with maximal effort, yet minimal external movement occurs. Even in dynamic
85 activities such as running and swimming, stabiliser and fixator muscles act either
86 actually or quasi isometrically. Moreover, many activities of daily living require little
87 or no movement (e.g. maintenance of posture, supporting objects in domestic tasks,
88 screwing the tops on jars until tight and maintaining yoga poses).

89

90 While the ability of muscle to exert force in a discrete task is important, the ability
91 repeatedly to exert force (i.e. sustain exercise in endurance activities), is equally
92 important. Effective endurance performance requires an ability to delay the onset of
93 fatigue - taken here to be "any reduction in force-generating capacity (measured as
94 maximum voluntary muscle action), regardless of the task performed" (5).

95

963. **QUANTIFYING THE ABILITY TO PERFORM EXERCISE**

97 Precise quantification of exercise is an integral part of research to improve our
98 knowledge and understanding of factors that influence the ability to perform exercise.
99 However, there is a key confounding factor that traps the unwary: human and other
100 animal bodies are not simple, rigid systems. They are complex, multi-segment
101 systems and muscular performance does not always result in movement. Even where
102 movement does occur and in spite of concerns expressed by many (1, 17, 18, 24, 27,
103 30, 33), exercise science researchers frequently misapply classical mechanics
104 presented by Newton in 1687 in his three-volume *Philosophæ Naturalis Principia*
105 *Mathematica* (Mathematical Principles of Natural Philosophy). Misapplications are
106 most common for the mechanical variables "work", "velocity", "power" and

107 “efficiency”. These terms have strict definitions in Newtonian mechanics, the SI, and
108 exercise science (17, 24, 25), yet frequently, they are used incorrectly. The use of
109 incorrect, vague, and colloquial meanings of standardized mechanics terms creates
110 numerous problems for readers and the field of exercise science. For instance,
111 imagine a multi-disciplinary collaboration where a nutritionist, coach and sport
112 psychology consultant want to use the same word “power” for different things when
113 working with an athlete. The nutritionist uses power to describe the rate of transfer of
114 chemical energy from food, the coach uses "quick power" and "long power" to
115 describe energy systems in sport and the psychologist uses power to describe the
116 mental energy/focus on the task at hand. How do these people communicate? How
117 does the athlete understand them or integrate their advice with the strength and
118 conditioning coach who talks about "power output" in sport? The answer to these
119 questions is simple: "With great difficulty and not according to the principles of
120 science".

121

122 Abuses also include use of “workload” (18, 31, 33) and "work rate" (24). Moreover,
123 the important and highly relevant impulse-momentum relationship that expresses
124 Newton’s second law is frequently overlooked. In spite of the publication in 1960 of
125 the SI that was intended to standardise terms, units and nomenclature, there continue
126 to be misapplications, irregularities and transgressions in expression in exercise
127 science research`. These include failures to distinguish between variables as basic as
128 mass and weight.

129

130

131

1324. MASS AND WEIGHT

133 Mass is the amount of matter in a body. The unit in which this amount is quantified
134 and expressed is the kilogram (kg). Weight is the force that results from the action of
135 a gravitational field on a mass (24). It is expressed in the eponymous unit, the
136 newton, named after Sir Isaac Newton. The symbol is N.

137

138 If body weight is reported, it should be expressed in newtons. Yet, frequently in high-
139 ranking journals, even those that have "science" in their title, published manuscripts
140 allow expression of body weight in kg. Similarly, in friction-braked cycle ergometry,
141 external resistance is sometimes expressed in kg or as a percentage of body mass. In
142 both instances, this is simply incorrect, because since resistance is a force, it should be
143 expressed in N or as a percentage of body weight. Use of the term "resistance" in
144 strength and conditioning usually implies gravitational resistance, although elasticity
145 of tissues and structures could also be involved, so the direction (vertical) required of
146 a vector quantity like force is accounted for.

147

1485. MECHANICAL WORK AND POWER

149 For dynamic activities, mechanical work is what is done when:

150

151 *A force moves its point of application such that some resolved part of*
152 *the displacement lies along the line of action of that force.*

153

(33).

154

155 The unit in which work is expressed is eponymous, the joule, named after the
156 physicist and English brewer James Prescott Joule (1818-1889). It is an SI
157 derived unit, has the symbol J and is defined as what is done when:

158

159 *A force of one newton moves through a distance of one metre.*

160

161 Work is usually calculated as $N \cdot m$.

162

163 Power is defined as:

164

165 *The rate of performing work.*

166

(24).

167

168 The unit is also eponymous: the watt, symbol W. It is named after the Scottish
169 mechanical engineer James Watt (1736-1819). It should be made correctly as a mean
170 value for some duration, although instantaneous power flows can be calculated.
171 However, power flows so calculated can vary widely and are strongly influenced by
172 the model and data used to calculate power (17). If interpretation is to be meaningful,
173 selection of duration must be made with care.

174

175 Similar to time (s), speed ($m \cdot s^{-1}$), and temperature (K), both work (J) and power (W)
176 are scalar quantities. Scalars possess magnitude but not direction, as opposed to
177 vector quantities such as velocity, force and change of temperature that possess both.
178 The use of the term “power” in exercise science research reports should be used
179 correctly, so the context must satisfy its strict requirements and be appropriate to

180 documenting performance. For example, in cycle ergometry, exercise science research
181 reports should refer to the mean external power output. This is because the ergometer
182 does not measure the energy used to accelerate the performer's limbs or the energy
183 wasted in impulses applied to the pedals in non-propulsive directions.

184

185 In exercise, forces are exerted by skeletal muscles that create moments of force which
186 tend to rotate joints (23). The function of skeletal and other types of muscle is to
187 exert force, and they do so by attempting to shorten. If the attempt is successful
188 (muscle group moment greater than resistance moment), concentric muscle activity
189 occurs. If the overall muscle-tendon unit remains the same length (muscle group
190 moment equal to resistance moment), the activity is said to be isometric. When
191 muscle is lengthened while it is exerting force (serving to brake a resistance moment),
192 the action is called eccentric. Swammerdam's experiment some 300 years ago, cited
193 in Needham (22), demonstrated clearly that when active, muscle does not decrease in
194 volume. Hence, and as Rodgers and Cavanagh (24) indicated, the expression "muscle
195 contraction" is simply wrong and at best inexact; it is not scientific. Cavanagh (6)
196 therefore advocated that the phrase "muscle action" is the most accurate term for use
197 in exercise science.

198

199 For muscle to exert force, chemical energy is required. Principally, this is supplied
200 from forms of carbohydrate, fat, and protein but metabolism and accompanying
201 biochemical reactions release the energy that allows muscle to function. The currency
202 of this energy is adenosine triphosphate (ATP) and related high-energy phosphagens.
203 The challenge during exercise is to meet required energy demands and so synthesise
204 and re-synthesise ATP.

205

206 Against this brief background, consideration can now be given to correct the
207 erroneous use of scalar and vector mechanical variables to describe exercise
208 performance.

209

2106. **SIMPLE MEASURES**

211 The simplest forms in which exercise can be quantified are distance (m) and time (s)
212 required for movement. In running events, overall performance is often accurately
213 described by time. These types of event could also be investigated by converting this
214 time and distance information into the scalar quantity speed. Speed though, is not
215 synonymous with velocity. In a 10,000 m race on a 400-m track the mean velocity is
216 zero since athletes finish where they started. The same applies in swimming in 50-m
217 pools for events such as 100 m, 200 m and 1500 m.

218

219 If performance is to be expressed as work, there must be some measureable and
220 meaningful quantification of joules produced. For example, this cannot occur in
221 isometric muscle activity where no notable body movement occurs. Similarly, when
222 activities are recorded as distances covered by players in field games such as
223 Association Football, codes of rugby, and court-based games, the use of "joules"
224 cannot occur. Nevertheless, these types of activity can and often do require
225 considerable expenditures of energy.

226

2277. **THE IMPULSE-MOMENTUM RELATIONSHIP**

228 This relationship is fundamental to all activities in sport and exercise because it is
229 Newton's Second Law. The *Principia* stated, although the original was in Latin:

230

231 *The change of momentum of a body is proportional to the impulse*
232 *impressed on the body, and happens along the straight line on which*
233 *the impulse is impressed.*

234

235 This law of motion, so expressed or in the instantaneous version ($\Sigma F = ma$ where m is
236 the system mass and a centre of mass acceleration) documents the mechanistic cause-
237 effect of how forces modify motion. The vector nature of forces, impulses,
238 acceleration, and momentum means that these calculations are performed in defined
239 directions relevant to documenting the motion.

240

241 The law can be expressed mathematically as follows (33):

242

$$243 \quad F \propto a$$

244 where: F is the mean force and a is the resulting mean acceleration.

245

246 By introducing a constant, m , the proportionality expression can be changed into an
247 equation:

248

$$249 \quad F = m \cdot a$$

250 where: F is mean net force and m is the mass of an object.

251

252 Acceleration, a , is the rate of change of velocity so the equation can be expressed as:

253

$$254 \quad F = m \cdot ((v - u)/t)$$

255 where: v is final velocity, u is initial velocity and t is the duration over which the
256 change occurs. This can be rearranged to:

257

$$258 \quad F \cdot t = m \cdot v - m \cdot u$$

259 where: $F \cdot t$ is the impulse of the force and $m \cdot v - m \cdot u$ is the change of momentum of the
260 body, hence the name: the impulse-momentum relationship.

261

262 For an activity such as vertical jumping in which initial velocity, u , is 0, the
263 expression becomes:

264

$$265 \quad Ft = m \cdot v$$

266 In a vertical jump, there is a, vertical reaction force, R , that acts upwards and a
267 weight, mg , that acts vertically downwards. In the above formula, the net force F , = R
268 - mg .

269

270 Rearrangement of the equation allows the velocity of the body at departure or release
271 to be identified:

272

$$273 \quad (F \cdot t) / m = v$$

274

275 This relationship is precise, mathematically irrefutable and describes not only
276 requirements for performance but importantly, also explains pre-requisites for
277 performance.

278

279 For projectile activities in which an object is thrown, kicked, struck with an
280 implement such as a racket or stick, or when the projectile is the body as in horizontal
281 and vertical jumping, it is the velocity of the mass centre at departure or release and
282 the mass centre location in space that determine trajectory (1). The vector nature of
283 velocity documents both magnitude (speed) and direction of the object's initial motion
284

285 Hence, the object could be propelled at great speed or alternatively, at low speed with
286 delicacy as for instance a drop-shot in racket-sports. Neither high nor low speed is
287 effective without accurate direction. It is the impulse applied to the object by the
288 performer either directly or with the assistance of an implement that enables the
289 performer to defeat their opponent. In these cases, claims that a racket or performer is
290 powerful are misuses of terms. In fact, the performer or racket may be said to be
291 impulsive.

292

293 Effective technique requires the integration of several factors so as to optimise
294 impulse in the appropriate timing and direction for a movement task. For example,
295 large forces are required but if they are too large, injury to muscle or tendon and in
296 extreme cases, bone, could occur (12). When optimising throwing technique to
297 maximise distance thrown in events such as shot-put, discus and javelin, the duration
298 of contact with the implement before its departure is an important measure. Similarly
299 in jumping, techniques are designed to capitalise on duration of contact with the
300 ground immediately before departure into the air (3). These durations must provide a
301 compromise of numerous factors including the jump goal, preparatory motions, and
302 exploitation of neuro-muscular properties using eccentric-to-concentric stretch-
303 shortening cycle muscle actions (19).

304

305 The ability to develop impulse is also important in field games such as rugby,
306 association football, and field- and ice-hockey as well as court-based games such as
307 tennis, squash, and basketball. Players either have to outwit opponents with swerves
308 or "cuts" (side-steps) or change direction rapidly to reach a ball or avoid a tackle.
309 Such movements require changes in velocity i.e. where both speed and direction are
310 deliberately changed. Changes in these properties are determined by a generated
311 impulse.

312

313 The words "power" and "explosive" are ubiquitously applied in research and
314 professional practice to tasks that are brief and require maximal neuromuscular
315 activation such as jumps, strikes, kicks and throws, as well as weightlifting and
316 resistance training (17). This is in part driven by the proliferation of inexpensive and
317 easy-to-use systems to assess kinematics and kinetics during these movements,
318 particularly in the field of strength and conditioning. Such devices produce an array
319 of variables, some of which are measured directly and others derived based on
320 Newtonian physics. However, they are often poorly defined, are not valid, or simply
321 do not represent the performance being assessed. Of particular concern is use of the
322 word "explosive". This is not a physics term and of course nothing actually
323 "explodes" in the human. We recommend that the term "explosive" no longer be used
324 to describe human movement.

325

326 "Power" is often expressed as a "clearly defined, generic neuromuscular or athletic
327 performance characteristic" rather than as an application of the actual mechanical
328 definition (17) which leads to considerable inaccuracy and confusion. We reiterate

329 that maximal neuromuscular efforts have the goal of maximising the impulse
330 produced as this determines the resulting velocity as a result of the impulse-
331 momentum relationship. Humans with inherent or developed abilities in such
332 movements would be more accurately described as “highly impulsive” and the most
333 appropriate measure of such performance is the impulse they produce. To reinforce
334 the point, power is a scalar quantity with both peak and mean measures poorly related
335 to jumping or throwing performance compared with resultant force or impulse that
336 predominantly dictate the performance outcome.

337

338 So far, the focus has been on discrete actions but in many sports and activities, actions
339 are not discrete i.e. they do not occur only once, they have to be performed
340 repeatedly; for hours in the case of tennis and marathon running. This leads to
341 consideration of effective impulse in endurance activities.

342

3438. **ENDURANCE ACTIVITIES: REPEATED IMPULSES**

344 In endurance activities such as long-distance cycling and running, it is the ability
345 repeatedly to generate impulse that is decisive. In cycling, force by each leg is
346 applied that creates an angular impulse which drives the rotation of the pedals and the
347 drive mechanism of the bicycle. In one revolution of the pedal crank, two such
348 impulses are applied. This contrasts with four-stroke internal-combustion engines,
349 where, for single-cylinder engines, there is only one propulsive phase for two
350 revolutions of the crankshaft. A flywheel smooths the pulsatile impulses. Each
351 individual impulse is applied for about only 120° of crankshaft motion (28) to create
352 an angular impulse about the crankshaft. Multi-cylinder engines reduce the pulsatile
353 nature, so six-cylinder or greater configurations have no gaps in impulse. Race

354 engines that can exceed $18,000 \text{ rev}\cdot\text{min}^{-1}$ do not need a flywheel, because times
355 between impulses are miniscule.

356

357 The linear impulse in cycling or in engines creates a moment of force and hence
358 angular impulse. For convenience, performance in cycle ergometry or combustion
359 engines is expressed by *steady-state* power flows from the impulses that created them.
360 However, most human movement is dynamic, not steady state about a non-moving
361 axis of rotation; so, external power flow is a poor descriptor of performance compared
362 to the impulses that change velocity. For effective tangential forces in cycling,
363 coordination of recruitment of numerous muscles has to occur to optimise innervation,
364 elasticity of structures - principally muscle and tendon - muscle fibre types and
365 metabolic determinants of force production. This is vital both for sprinting and
366 prolonged cycling. As with four-stroke engines, each propulsive impulse occurs for
367 approximately 120° of crankshaft rotation. The mean torque (propulsive moment of
368 force) or mean power output are secondary expressions of the forces that have created
369 and modified the movement.

370

371 In running, the same logic applies. Running is a series of impulsive footstrikes with
372 the ground and, in endurance running, the athlete's structural, innervation, and
373 metabolic characteristics have to be optimised to maintain the ability to generate
374 impulse so as to maximise progression. This optimisation is an exceedingly complex
375 integration of biochemical, biomechanical, physiological, psychomotor, and other
376 factors (7). Endurance running needs to be economic so as to use as little chemical
377 energy as possible and similarly, minimise unproductive mechanical energy.

378

379 As Winter (30) clearly indicated, this optimization or economic production of
380 effective forces to modify movement should not to be confused with "efficiency".
381 Efficiency in engines is a ratio of the work output to the energy input. Efficiency
382 applied to human movement tries to create a simple ratio of the mechanical work
383 performed to the physiological energy expended:

384

385 $(\text{External mechanical work done/energy expended}) \times 100$

386

387 There are, however, numerous problems with this simple ratio as an indicator of
388 performance given the complexity both of the numerator and denominator. For
389 running, it is virtually impossible to meaningfully calculate the numerator in this
390 expression. So in turn, determination of a meaningful measure of efficiency is also
391 impossible (7, 30). There are also problems with uniquely separating the internal
392 mechanical energy (energy to move limbs) and the external mechanical energy. There
393 are special issues of journals on this topic for interested readers (2, 7). While is it also
394 tempting to assume the energy expended is simply the oxygen consumption measured
395 over the event, like the numerator there is clearly more chemical energy being used by
396 the body than is being accounted for in the denominator. Even so, misuse of
397 "efficiency" persists (11).

398

399 In field games, the ability to repeatedly accelerate, decelerate, change direction, and,
400 kick or strike a ball, determines effective performance. All of these actions require
401 the ability to repetitively generate well-timed and directed impulses. That ability
402 encompasses skill to perform the action per se and endurance to do so repeatedly.
403 Deficiencies in one or both will adversely affect performance.

404

405 For these activities, it is common to hear said or even read in research reports of
406 players performing supposedly at a “high work rate.” If they were, by definition, their
407 power output would be high. However, the assessment of external mechanical work
408 done is not possible hence, the term "work rate" is inapplicable. It is colloquial and
409 should not be used (24). As the expression tends to be directed at players who run
410 large distances at high speeds, an acceptable alternative term is "high-intensity play".

411

412 In cycling, it might be convenient to assess external power output, but this construct is
413 an approximation of the fundamental requirement: external impulse generation by the
414 body. Moreover, selection of duration for mean power is important, since there are
415 considerable differences between mean and instantaneous power flows. In maximal-
416 intensity exercise, probably a mean value for at least a complete pedal revolution (32)
417 is required and in endurance activities, probably minutes if reliable values of this
418 secondary measure of performance are to be obtained.

419

4209. **THE MISNOMER "CRITICAL POWER"**

421 In 1965, Monod and Scherrer (21) announced a laudable method to quantify an
422 intensity of exercise that marked a limit to what was tolerable, primarily through
423 aerobic metabolism, although it should be acknowledged that Hill (13) had outlined
424 the principle some 40 years earlier. This intensity was theoretical and represented
425 what could be sustained for infinite duration although in practice under laboratory
426 conditions, typical durations are 20 - 45 minutes (16). The intensity was termed
427 “critical power”. A search on Medline (14 April 2015) revealed that, since Monod
428 and Scherrer's (21) founding publication, 208 exercise-based manuscripts have been

429 published that used the expression. At first sight, the term appears to be well
430 established, academically acceptable, and attractive but closer inspection quickly
431 reveals otherwise.

432

433 The majority of published studies (approximately two thirds) purporting to use
434 "critical power" have used some form of cycle-ergometer task. Typically, four to six
435 bouts of all-out cycling to volitional exhaustion are performed at different external
436 resistances. Ideally, each bout occurs on a separate day. There is a hyperbolic
437 relationship between on the ordinate, mean external power output measured on a
438 cycle ergometer (using the product of external resistance and flywheel rotation to
439 determine the distance travelled by an imaginary point on the periphery of the
440 flywheel) and on the abscissa, duration of exercise i.e. time to exhaustion. This
441 becomes a positive linear relationship when mean external power output is expressed
442 as a function of the reciprocal of duration. The vertical intercept of the relationship is
443 referred to as the "critical power". An alternative way to calculate "critical power" is
444 to determine external mechanical work done (J) i.e. power output multiplied by
445 duration, and relate that to duration. This too is a positive linear relationship. The
446 slope of the regression line has also been called "critical power".

447

448 However, changes in pedalling rate affect the identified "critical power"; it is less at
449 greater pedalling rates than at lower (4). This is explained principally by two factors.
450 First, Hill's (14) muscle force-velocity relationship and second, additional internal
451 mechanical work that is required to move the limbs (30). It is the latter that probably
452 has more effect and effectively highlights the folly of the term. The lower limbs are
453 substantial structures in that they comprise some 32% of total body mass (8). Forces

454 exerted by muscle to accelerate and decelerate these limbs sequester energy that
455 would otherwise be used for useful external output. Unless pedalling rates are
456 controlled, comparisons of “critical power” and the implied optimality of this concept
457 are compromised (4). According to Hill's force-velocity relationship in muscle (14),
458 the optimisation of power output requires different pedalling rates for different
459 external resistances. It is thus difficult to achieve overall optimisation of all factors
460 involved. Similar force-velocity and technique variables confound the use of external
461 power flow in jumping (20, 26). A scientist would ask, why abandon understanding
462 of 100% variance using impulse-momentum to use confounded secondary measures
463 such as power flows to study causative factors of movement?

464

465 Add to this the problems previously noted in the adequacy of external power as a
466 secondary measure of performance and the energy/work/power not accounted for, one
467 may conclude that exercise science literature should avoid use of the concept of
468 “critical power”. Use of the term perpetuates the erroneous assumption that a vague,
469 colloquial meaning of "power" has a clear scientific meaning and is universally
470 applicable in the study of exercise performance. This parallels the problems for a
471 practitioner-understanding of muscular performance and exercise science when in the
472 strength and conditioning literature, the term “power” is used as a surrogate for all
473 muscular performance that includes extremes of force or speed (17).

474

475 When the concept is applied to running and swimming, performance can be expressed
476 as mean speed. Using similar mathematical principles as for cycling, there is a
477 positive linear relationship between distance to exhaustion on the ordinate and time to
478 exhaustion on the abscissa. The slope of the regression line gives "critical speed".

479 Clearly, the term “power” and hence “critical power” is inapplicable, although the
480 term was still used in 11 manuscripts. It should also be noted that the term “critical
481 velocity” is sometimes used (66 relevant Medline citations). Unfortunately, such use
482 is frequently incorrect. The vector nature of velocity challenges its use, whereas use
483 of the scalar “speed” is not so challenged. The scalar speed is preferable because it is
484 usually the measure of interest. Moreover, the term "speed" is more likely to be
485 understood by the athlete and his or her support team, whereas "power" could be
486 interpreted differently, as indicated earlier.

487

488 For isometric muscle activity, mean force can be plotted against duration of force
489 application. In this case, all the terms “work”, “power” and “speed” are inapplicable.
490 Monod and Scherrer (21) acknowledged this, albeit erroneously:

491

492 “Static contraction does not affect work in the physical sense.” (page 333)

493

494 The error is because “work” is simply inapplicable; it is the wrong mechanical
495 construct to use in this context.

496

497 Monod and Scherrer (21) were aware of this and in addition wrote:

498

499 “The critical rate of static work (sic) has the dimension of a force. Therefore it is in
500 fact a critical force.” (page 334).

501

502

503

50410. **“CRITICAL INTENSITY”**

505 Despite its apparent popularity in the literature, the term “critical power” has limited
506 applicability. It should be restricted to: activities where steady-state mean external
507 power output is relevant to performance; when it can be meaningfully assessed; and
508 when confounding factors (e.g. pedalling rate) can be controlled. The potential
509 relevance of the term is also compromised by failure to consider the important
510 contributions of internal power requirements that are apparent in greater cycling rates
511 of the limbs. Instances where such assessment and control occur are rare in the
512 exercise science literature. The term “critical speed” can be used where it is
513 impossible, or at best exceptionally difficult, to get any measure of external power
514 output. The term “critical force” may be used where isometric muscle activity is the
515 interest because “power” is simply inapplicable.

516

517 However, “critical power”, “critical speed”, and “critical force” are all measures of
518 the same quality: a critical intensity of exercise. This intensity marks a limit to what is
519 sustainable before fatigue makes the performer slow down, or reduce force
520 application. It is inconsistent and nonsensical to have three names for the same
521 phenomenon. It is also incorrect to express critical power (a mechanical power) in the
522 units of speed ($\text{m}\cdot\text{s}^{-1}$), force (N), or torque ($\text{N}\cdot\text{m}$). Such expression is counter to
523 Newtonian mechanics, the SI, and standards of scientific reporting. Together, the
524 several terms and non-compliance with Newton are quite simply, not science. Monod
525 and Scherrer (21) identified this failing, but seemed unsure how to rectify matters.
526 Some 50 years on, the solution is remarkably simple: the term “critical power”
527 should be replaced with “critical intensity” and documented with the appropriate SI
528 units depending on the particular movement or action.

529

530 The ability to tolerate exercise at high intensity for long durations is the key
531 characteristic of successful endurance athletes. Importantly, this tolerance embraces
532 statics that is relevant to many activities and sports such as gymnastics, climbing,
533 cycling, swimming, and running.

534

53511. **APPROPRIATENESS OF "INTENSITY"**

536 Use of "intensity" to express the challenge posed by exercise was first advocated by
537 Knuttgen (18). It is an elegant way to avoid misuse of mechanical constructs.
538 Objections to use of the term are unfounded. Intensity is in general use in the
539 categorisation of exercise into domains that are based on physiological responses.
540 Intensity domains are "moderate", "heavy", "very heavy" and "severe" (29) and
541 "extreme" (15). These categorisations apply to all forms of static and dynamic
542 exercise. The term is also used in the tripartite requirement for effective training i.e.
543 frequency, intensity and duration of training. Moreover, recent interest in high-
544 intensity interval training (10) further indicates support for acceptability and use of
545 the term.

546

547 The term "intensity" is recognised by the SI, but not defined universally. It is
548 expressed as $W \cdot m^{-2}$. However, a principal and established use of the term is in
549 luminescence to quantify brightness of light. The SI unit of luminous intensity is the
550 candela, i.e. power emitted by a light source in a particular direction. It has the unit
551 cd, roughly equivalent to the light emitted by a candle. However, the unit is not
552 expressed as $W \cdot m^{-2}$ although it could be considered to be traceable to the watt because
553 of its definition: the luminous intensity, in a given direction, of a source that emits

554 monochromatic radiation of a frequency 540×10^{12} hertz and that has a radiant
555 intensity in that direction of 1/683 watt per steradian. Moreover, another unit of light
556 is the lumen. This is a measure of luminous flux as opposed to radiant flux. The
557 former reflects the varying sensitivity of the human eye to different wavelengths of
558 light whereas the latter indicates power of all electromagnetic waves emitted,
559 independent of the eye's ability to perceive them. It is equivalent to $1 \text{ cd}\cdot\text{sr}^{-1}$.

560

561 While exercise could be perceived as a rate of movement through space i.e. $\text{W}\cdot\text{m}^{-2}$,
562 that would not permit application to isometric activity or the scalar speed. As science
563 develops in response to phenomena that emerge, either new units have to be
564 developed or old ones have to be adapted. The (Shorter) Oxford English Dictionary
565 defines intensity in physics as: "A (measurable) amount of energy, brightness,
566 magnetic field etc". The "etc." is important. The term "intensity" has a utility that
567 allows it to be applied to exercise. It avoids infatuation with "power" and other
568 constructs and provides a solution to correct what Monod and Scherrer themselves
569 acknowledged about "critical power": its inapplicability for isometric muscle activity
570 and where performance is expressed as the scalar speed (21). Added to which is
571 recognition that meaningful use of "power" is possible only if many pre-requirements
572 are satisfied. It is rare that such satisfaction occurs.

573

57412. **CONCLUSION**

575 If sport and exercise science is to advance, it must uphold the principles and practices
576 of science. Descriptions of exercise must make correct use of basic scientific terms,
577 nomenclature, and units. Greater recognition and use of Newton's Second Law of
578 motion as the explanation of how forces modify movement, rather than less-accurate

579 secondary performance variables in research reports and their critical review, are
580 needed. Many errors in use of SI nomenclature can be rectified by adoption of the
581 term "intensity" to categorise exercise in terms of its actual or perceived challenge and
582 into domains based on physiological responses. While Monod and Scherrer's (21)
583 method to identify a limit of tolerance to exercise is a valuable way to investigate
584 mechanisms of fatigue, the self-acknowledged flaws in naming this limit "critical
585 power" are problematic. This problem can easily be rectified: the term should be re-
586 named "critical intensity" and performance documented by the SI units relevant to the
587 activity being studied. Universal adoption of intensity will help reduce the confusion
588 and perpetuation of erroneous understanding of mechanical work, energy, and power
589 in sport and exercise. Importantly, adoption of this recommendation by journal
590 editorial teams will help advance sport and exercise science.

591

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